

Ramirez Intermediate School ASB 2020-21



Thank you so much for applying for ARIS's 2020-21 ASB!!

- *Applications must be submitted to the ARIS Attendance Office by 3:30 p.m. on Friday, March 27th.
- *Your application requires these parts:

* Please fill out the contact information:

- Cover Letter (this sheet)
- Application Questions
- THREE teacher recommendations. Distribute these forms to your teachers. They must be returned to Mrs. Brasher's mail box before Friday, March 27th. Do not wait until the last minute to ask your teachers for recommendations!
- *Applications must be complete and will NOT be considered if they are LATE and/or INCOMPLETE.
- *Top candidates will be required to attend an interview. Interview times will be sent out via student CNUSD email. Availability is limited and not all candidates who apply will be interviewed.
- *Students who are accepted into ASB must be available for MANDATORY training dates this summer: July 22 and 23 (8 a.m.- I p.m.) Orientation Training

 August 3 and 4 (7 a.m. 12:30 p.m.) 7th Grade Orientation Days

Good luck and THANK YOU for your interest in ARIS's ASB!

Student Name:
Parent Name:
Contact Email:
Contact Phone Number:
Parent Signature:













Ramirez Intermediate School ASB Application 2020-21



Please answer the following questions in complete sentences. Applications are confidential and will NOT be returned to students. *Incomplete/Late applications will not be considered.* Turn your completed application packet to the attendance office.

Applications are due to the attendance office by 3:30 p.m. on: Friday, March 27th

Name	ID #
(Last name, First name)	
Why do you want to be in ASB this year?	
What leadership qualities do you possess that will benefit or im	prove our ASB team?
What kind of activities do you participate in outside of school?	
What is a ROLE MODEL? Who are good role models? Who do yo Why?	u look to as a role model?

What do you believe is the strongest CHARACTER component a person could have and why?
How do you think we can improve school spirit and get more students involved in activities at Ramirez? (Be specific and explain one strategy.)
What does it mean to "lead by example?" Why is this important to an ASB member?
What do you think are your greatest strengths? Your greatest weaknesses? (Please explain.)
What is one event that you have participated in this year at Ramirez? Explain why you liked it. Explain how you think it could be improved for next year.



Ramirez ASB ~ Teacher Recommendation Form



Dear Teacher, Please take a moment to fill out this form for your student who is applying for Leadership/ASB. Please return to Mrs. Brasher's mailbox. Do NOT return to the student.

Student Name:	Student ID # ₋				
eacher's Name: Teacher Signature:					
Please indic	cate: I - disagree 2 - agree 3 - s	tror	ngly agr	ree	
I. This student is responsible	e and hard working.	I	2	3	Don't know
2. This student shows comp	assion and empathy.	I	2	3	Don't know
3. This student would be a go	ood role model for all students	s. I	2	3	Don't know
4. This student shares or his	s/her time and self.	I	2	3	Don't know
5. This student is able to wo without constant supervi	rk independently and can work ision.	I	2	3	Don't know
6. This student is able to wo peers and adults.	ork collaboratively with	I	2	3	Don't know
7. This student possesses lea	adership qualities.	I	2	3	Don't know
8. This student gets along w	ell with others.	I	2	3	Don't know
9. This student shows resper regardless of race, religio		I	2	3	Don't know
10. This student possesses s	trong communication skills.	I	2	3	Don't know
In the space below or on th you feel is important about	e back of this page, please give this student.	any	additi	onal in	formation



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Teacher's Name:	Teacher Signature	:			
Please	e indicate: I - disagree 2 - agree 3 - s	stror	ngly agr	ree	
I. This student is respo	nsible and hard working.	I	2	3	Don't know
2. This student shows c	compassion and empathy.	I	2	3	Don't know
3. This student would be	e a good role model for all students	s. l	2	3	Don't know
4. This student shares (or his/her time and self.	I	2	3	Don't know
5. This student is able t without constant su	o work independently and can work spervision.	I	2	3	Don't know
6. This student is able peers and adults.	to work collaboratively with	I	2	3	Don't know
7. This student possess	ses leadership qualities.	I	2	3	Don't know
8. This student gets alc	ong well with others.	I	2	3	Don't know
	respect for staff and students religion, ethnicity, etc.	I	2	3	Don't know
10. This student possess	ses strong communication skills.	I	2	3	Don't know
In the space below or o you feel is important a	on the back of this page, please givenbout this student.				



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Plea	ase indicate: I - disagree 2 - agree 3 -	stror	ngly agi	ree	
I. This student is res	ponsible and hard working.	1	2	3	Don't know
2. This student show	s compassion and empathy.	1	2	3	Don't know
3. This student would	d be a good role model for all student	-s. I	2	3	Don't know
4. This student share	es or his/her time and self.	1	2	3	Don't know
5. This student is able without constant	e to work independently and can work supervision.	< l	2	3	Don't know
6. This student is ab peers and adults.	le to work collaboratively with	I	2	3	Don't know
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8. This student gets	along well with others.	1	2	3	Don't know
	s respect for staff and students e, religion, ethnicity, etc.	I	2	3	Don't know
10. This student posse	esses strong communication skills.	1	2	3	Don't know
•	or on the back of this page, please giv t about this student.	re any	y additi	ional in	formation